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We have to talk about collaboration: How a University Library and a Writing Centre work together to better help students with information literacy

Creating Knowledge VIII: Practices, goals and visions for information literacy in higher education
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This presentation is going to cover...

• Why should Libraries and Writing Centres collaborate?

• How can a University Library and Writing Centre collaboration better help students with information literacy?

• Examples of collaboration from Umeå University Library
Why collaboration?

Help students with:
- Navigating the process rather than the product
- Working under time-constraints
- Being a bridge
- Help to self-help
- Using and correctly incorporating sources
The research and writing processes are intertwined

Brainstorming

Preliminary thesis statement

Drafting

Revision

Editing and Proofreading

Preliminary search for ideas

Search to create/adjust thesis statement

Search for evidence data to support thesis statement

Still search for evidence/data to support thesis statement

Consult sources when writing reference list

How can a University Library and Writing Centre collaboration better help students with information literacy?

- `One stop-shopping´ and co-instruction emphasizes the close relationship between writing and research
- Few students approach research and writing separately when writing papers
- Collaboration gives both the writing tutors and librarians `a broader range of skills´
Umeå University Library organization

- 3 Writing Tutors, 1 Study Skills Tutors and 3 Librarians work in the team Academic Resource Centre
- Regular team meetings to develop activities/collaboration
- Tutors and Librarians together meet with departments to develop academic skills (including information literacy)
Examples of collaboration

• Academic Support Walk-in Service
• Night against Procrastination
• Write It in Your Own Words (workshop)
• Book a Writing Tutor/Librarian
• Say Hello to the Writing Process (lecture series)
Say Hello to the Writing Process

- Introduction to the Writing Process
- Time management and planning
- Moving from a Topic to a Thesis Statement to a Research Question
- Critical reading
- Mind Mapping and Concept Mapping
- Effective Note Taking in Lectures or while Reading
- Finding Relevant Sources
- Evaluation Sources
- Documenting Sources
- Building the Paragraphs in a Paper
- Quoting, Summarizing and Paraphrasing
- The Structure of an Academic Paper
- Editing and Proofreading

Web Page: http://www.student.umu.se/english/during-your-studies/academic-resource-centre/writing-process/
Main points

• Libraries and Writing Centers have a lot in common, the writing and research processes are intertwined
• `One-stop shopping´ and `broader range of skills´ of writing tutors and librarians beneficial for students
• Find appropriate activities for `real´ collaboration
Questions?

Thank you for listening!


Links/resources

Academy Resource Centre:
http://www.student.umu.se/english/during-your-studies/academic-resource-centre

Umeå University Library:
http://www.ub.umu.se/en/

Umeå University Library on Youtube:
https://www.youtube.com/channel/UCWG5Wlek9oOoeWpVwAATEJQ