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**We have to talk about collaboration:  
How a University Library and a Writing  
Centre work together to better help students  
with information literacy**

Creating Knowledge VIII: Practices, goals and visions for information  
literacy in higher education  
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# This presentation is going to cover...

- Why should Libraries and Writing Centres collaborate?
- How can a University Library and Writing Centre collaboration better help students with information literacy?
- Examples of collaboration from Umeå University Library



# Why collaboration?

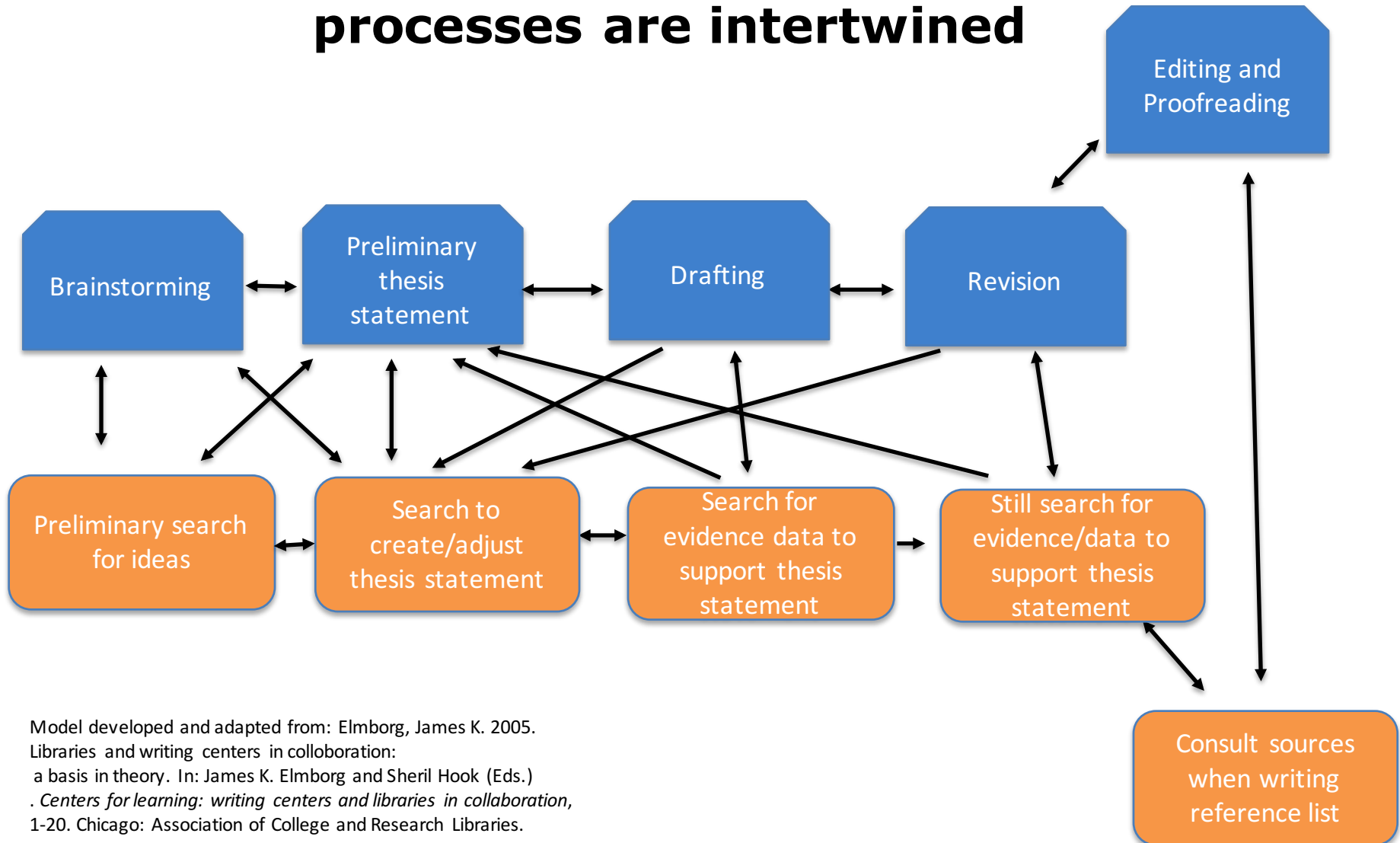
Writing Centre

University Library

Help students with:  
Navigating the process rather than the product  
Working under time-constraints  
Being a bridge  
Help to self-help  
Using and correctly incorporating sources



# The research and writing processes are intertwined



Model developed and adapted from: Elmborg, James K. 2005. Libraries and writing centers in collaboration: a basis in theory. In: James K. Elmborg and Sheril Hook (Eds.) . *Centers for learning: writing centers and libraries in collaboration*, 1-20. Chicago: Association of College and Research Libraries.



# How can a University Library and Writing Centre collaboration better help students with information literacy?

- 'One stop-shopping' and co-instruction emphasizes the close relationship between writing and research
- Few students approach research and writing separately when writing papers
- Collaboration gives both the writing tutors and librarians 'a broader range of skills'



# Umeå University Library organization

- 3 Writing Tutors, 1 Study Skills Tutors and 3 Librarians work in the team Academic Resource Centre
- Regular team meetings to develop activities/collaboration
- Tutors and Librarians together meet with departments to develop academic skills (including information literacy)



# Examples of collaboration

- Academic Support Walk-in Service
- Night against Procrastination
- Write It in Your Own Words (workshop)
- Book a Writing Tutor/Librarian
- Say Hello to the Writing Process (lecture series)





# Say Hello to the Writing Process

- Introduction to the Writing Process
- Time management and planning
- Moving from a Topic to a Thesis Statement to a Research Question
- Critical reading
- Mind Mapping and Concept Mapping
- Effective Note Taking in Lectures or while Reading
- Finding Relevant Sources
- Evaluation Sources
- Documenting Sources
- Building the Paragraphs in a Paper
- Quoting, Summarizing and Paraphrasing
- The Structure of an Academic Paper
- Editing and Proofreading

Web Page: <http://www.student.umu.se/english/during-your-studies/academic-resource-centre/writing-process/>



# Main points

- Libraries and Writing Centers have a lot in common, the writing and research processes are intertwined
- `One- stop shopping´ and `broader range of skills´ of writing tutors and librarians beneficial for students
- Find appropriate activities for `real´ collaboration



# Questions?



**Thank you for listening!**



# References

Cooke, Rachel and Bledsoe, Carol. 2008. Writing centers and Libraries: One-stop shopping for better term papers. *The Reference Librarian*, 49 (2): 119-127.

Elmborg, James K. 2005. Libraries and writing centers in collaboration: a basis in theory. In: James K. Elmborg and Sheril Hook (Eds.). *Centers for learning: writing centers and libraries in collaboration*, 1-20. Chicago: Association of College and Research Libraries.

Ferer, Elise. 2012. Working together: Library and writing center collaboration. *Reference Services Review* 40 (4): 543-557.



# Links/resources

Academy Resource Centre:

<http://www.student.umu.se/english/during-your-studies/academic-resource-centre>

Umeå University Library:

<http://www.ub.umu.se/en/>

Umeå University Library on Youtube:

<https://www.youtube.com/channel/UCWG5Wlek9oOoeWpVwAATEJQ>