Summing up
Thank you
On my graduation
I want to thank Google, Wikipedia
and the inventor of copy & paste
Keynotes

- Anneke Dirkx - Leiden University
- Alison J. Head - University of Washington
- Maria-Carme Torras and Pål Steiner - University of Bergen
- Lisa Hinchcliffe - University of Illinois
and practical experiences
- From the 4 themes

• Implementation of information literacy into the curriculum: **Framing information literacy**
• Assessment of information literacy: what today’s **university students have taught us**

• Information literacy and writing centres: information literacy and academic writing: **interwined processes, integrated services**
• **New challenges** for information literacy: opportunities for new success
Garnished with lots of tweeting

Don’t you just love

#CKVIII
Teaching the next generation of information literacy educators: Pedagogy and learning
Sheila Webber and Pamela McKinney (Presenting author), Sheffield University Information School, Sheffield, United Kingdom

The aim of this presentation is to compare key aspects of learning in two core information literacy (IL) modules, one delivered to a face-to-face cohort (MA Librarianship) and one to distance learners (MA Library and Information Service Management). Graduates of these programmes (delivered by the University of Sheffield iSchool, UK) often pursue careers that require excellent personal Information Literacy (IL) and the ability to teach IL to others. Inskip’s research (2015) identified that these are subjects that library and information (LIS) students want to learn, and Saunders et al’s (2015) international study found that LIS students’ IL requires development.

Our modules aim to develop the students’ understanding of themselves as information literate citizens and teachers, and introduce them to theories and models in the fields of IL and information behavior, teaching and learning. The modules include a practical strand (searching, evaluating, using (elic. info) information) and assessment is through coursework.

Using Entwistle et al.’s (2004) model of the teaching learning environment (TLE), we will map key elements (e.g. learner characteristics, approaches of teachers, course design) relevant to the quality of learning. We will also look at three “layers” of teaching: (1) overall pedagogic beliefs and institutional policies, (2) Design for learning (overall planning for achieving learning outcomes) and (2) Techniques, tools and methods used. We will draw on documentation, reflection and (with cooperation from learners) material created by learners during, and subsequent to, the modules.

Through the use of the TLE model we will surface differences in the experience of face-to-face and distance learners and also differences in development of their personal IL and pedagogic knowledge for IL.

References at https://docs.google.com/document/d/1JiwNCYU-uh9e-AlyRwTrnMyU6Qoob0TNs8v7YC-kzd1_Mw/edit?usp=sharing

Keywords: information literacy, pedagogy, curriculum
Good times
Lots of inspiration

- Frameworks
  - Digital literacy
    - The art of conversation
  - Open science – open innovation
  - Embedded librarians
    - Information literacy classes
      - Students, doctoral students, researchers needs
- New Tools, new media, social networks...
- Peer inquiry specialists
- Sconul 7 pilars / path to follow
- Researchers Development Frameworks
- ACRL standards
- Etc.
What I bring home

• Peer learning (students to students)

• Closer interaction and collaboration with others

• What word to use instead of information literacy ??

• The art of asking a question is still valid
  o mentoring, dialogue and being visible is key to our profession

• And lot´s of new inspiration to share with colleagues
next
Creating Knowledge, CK-IX
in Denmark 2018
The steering committee

A Forum under the
Danish Research Library Association

FLIP´D
Forum for Learning, Information Literacy, Paedagogy & Didactics
Information Literacy Landscape

Academic literacies
- Learning development

New literacies
- Multimodal learning

Transliteracies

Information literacy
- Critical thinking and evaluation
- Search skills

Media Literacy
- Critical use of non-textual communication formats

Digital literacy
- Ethics and e-safety
- Computer literacy and functional skills
Last time in Denmark 2006

Check out [www.ck-iv.dk](http://www.ck-iv.dk)
Or all CK’s at [http://www.nordinfolit.info/creating-knowledge/](http://www.nordinfolit.info/creating-knowledge/)
You are all invited

- To Denmark in 2018 – we’ll start planning next week 😊
See you